

# Archibald Primary School - Remote Learning

## Year 1 - Summer Term



As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school.

Your teacher will be in touch with you throughout each week on See Saw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on See Saw, and to complete appropriate activities in your Remote Learning book which you should bring in to school when you return.

**If you need to borrow a school ipad in order to access these activities, please contact the school office as soon as possible and we can arrange for one to be issued to you.**

As well as all of the activities listed below please don't forget to regularly:

- Practise letter formation and handwriting by writing simple sentences.
- Practise number recognition and formation.
- Count forwards and backwards in 2s, 5s and 10s
- Practise your number bonds to 10 and 20 and your doubles on Hit the button.
- Recap on all the sounds you know from the [SET 2 sounds slideshow](#) and the [SET 3 sounds slideshow](#). Try to get quicker each day and practice in order and in a different order.
- Read stories, listen to stories, make up stories! [Oxford Owl Free eBook library](#)
- Do regular exercise at home! Check out Joe Wickes and Cosmic Yoga on YouTube!
- Get creative! Draw pictures and observational drawings of items in your home, build models using recycling materials.

Week	Mathematics	English	Other Learning
<b>1</b>	<p><b>Multiplication and division: 2, 5 and 10</b></p> <p><b>Lesson 1</b>  <a href="#">Using the multiplication symbol</a>            In this lesson you will be recapping multiplication a repeated addition. You will also be describing arrays using the multiplication symbol.</p> <p><b>Lesson 2</b>  <a href="#">Identifying that multiplication is commutative</a> In this lesson you will explore the commutative law of multiplication. You will also be describing arrays using the multiplication symbol.</p> <p><b>Lesson 3</b>  <a href="#">Using the division symbol when sharing</a></p>	<p><b>Jack and the Beanstalk: characters, mood, problems</b></p> <p><b>Lesson 1</b>  <a href="#">To listen to a story</a>            In this lesson we will explore past tense verbs, learn our spellings for the 've' grapheme and listen to a new story. We will then create a plot matrix for the story and really focus on our "problems that matter" toolkit.</p> <p><b>Lesson 2</b>  <a href="#">To tell a story from memory</a></p>	<p><b>Enchanted Woodland</b>  <a href="#">Our Family - Woodland Adventure</a>  <a href="#">Woodland Animals - Woodland Trust</a></p> <p><b>Science</b>  <b>Who am I?</b>            Play the 'Who am I?' game. Ask questions to work out which animal's name is on their back.</p> <p>'Who am I?' is a fun way to learn more about animals. Attach the name or a picture of a woodland animal to your back. You must then ask probing questions to discover which animal you are. Give the children some key words or questions to use.</p>

	<p>In this lesson you will be introduced to division as sharing a number of items equally between a number of groups. You will also practise writing division equations.</p> <p><b>Lesson 4</b>  <a href="#">Using the division symbol when grouping</a>          In this lesson you will be introduced to division as dividing a set of items into groups with a given number in each group.</p> <p><b>Lesson 5</b>  <a href="#">Solving division problems when sharing</a> In this lesson you will solve sharing division problems using bar models.</p>	<p>In this lesson we will story map our story and commit our story to memory by stepping and speaking the story.</p> <p><b>Lesson 3</b>  <a href="#">To describe a character</a>          In this lesson we will hot seat our main character to find out more about the giant. We will then use this information to describe the giant in a Wanted Poster</p> <p><b>Phonics - Reading</b>          Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.          Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a>. Read words using the set 3 'ea' and 'oi' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b>          Go to <a href="#">ICT Games Forest Phonics</a>, spell words using the set 3 'ea' and 'oi' sounds. How many words can you write in 2 minutes?</p>	<p><b>Physical Education - Multi skills activity</b>  <b>Lesson 1</b>  <a href="#">How do I feel safe, experience success and feel happy?</a>          In this lesson, we will learn how to stay safe in walking and running activities, how to warm-up, cool-down, and feel successful and happy.</p>
2	<p><b>Lesson 6</b>  <a href="#">Solving division problems when grouping</a>          In this lesson you will solve grouping division problems using bar models.</p> <p><b>Lesson 7</b>  <a href="#">Finding related multiplication and division facts</a> In this lesson you will explore the relationship between multiplication and division to identify related facts.</p> <p><b>Lesson 8</b>  <a href="#">Calculating multiplications of two by skip counting</a> In this lesson you will be solving multiplication problems by skip counting in 2s.</p> <p><b>Lesson 9</b>  <a href="#">Solving multiplication word problems: Table of two</a>          In this lesson you will solve multiplication problems involving the multiplication table of two using bar models.</p> <p><b>Lesson 10</b>  <a href="#">Solving multiplication word problems: Table of five</a></p>	<p><b>Jack and the Beanstalk: characters, mood, problems</b></p> <p><b>Lesson 4</b>  <a href="#">To use coordinating</a>.          In this lesson we will learn a new song all about problems and practise using coordinating conjunctions in sentences</p> <p><b>Lesson 5</b>  <a href="#">To make inferences on what is said or done</a>          In this lesson we will learn how to infer information from a text using inference strategies</p> <p><b>Lesson 6</b>  <a href="#">To box up for purpose</a>          In this session we will build on our knowledge of problems that matter to 'box up' the main problem in the story 'Jack and the Beanstalk'</p> <p><b>Phonics - Reading</b> Recap on all the sound chart. Try to get quicker each day and practice in order and in a different order.          Go to <a href="#">ICT Games - The Donosaur's Eggs-phonics</a> - Read words using the set 3 'a-e' and 'i-e' sounds. How many words can you read in 1 minute?</p>	<p><a href="#">Maddie, the plants and you - The Trees</a>  <b>Science:</b>  <a href="#">What is the difference between deciduous and evergreen trees?</a>          In this lesson, we will be learning about different types of trees. There are two types of trees, deciduous and evergreen. We will be analysing their leaves and the key differences in their appearance.</p> <p><b>Physical Education - Multi skills activity</b>  <b>Lesson 2</b>  <a href="#">How do I improve my stability when moving?</a>          In this lesson, we will learn how to improve stability using our muscles for balance and control when walking and running.</p>

	<p>In this lesson you will solve multiplication problems, using bar models, involving the multiplication table of five.</p>	<p><b>Phonics - Spelling</b> Go to <a href="#">ICT Games Forest Phonics</a> - spell words using the set 3 'a-e' and 'i-e' sounds. How many words can you write in 2 minutes?</p>	
3	<p><b>Lesson 11</b>  <a href="#">Relating multiplying by two to doubling</a>            In this lesson you will relate arrays for the multiplication table of 2 to doubling.</p> <p><b>Lesson 12</b>  <a href="#">Calculating multiplication of fives by skip counting</a> In this lesson you will solve multiplication problems by skip counting in 5s.</p> <p><b>Lesson 13</b>  <a href="#">Calculating multiplications of ten by skip counting</a> In this lesson you will solve multiplication problems by skip counting in 10s.</p> <p><b>Lesson 14</b>  <a href="#">Spotting patterns in the 2, 5 and 10 multiplication tables</a>            In this lesson you will explore the patterns within and across the multiplication tables of 2, 5 and 10.</p> <p><b>Lesson 15</b>  <a href="#">Solving multiplication and division problems</a> In this lesson you will solve multiplication and division word problems involving the multiplication table of two, five and ten.</p>	<p><b>Jack and the Beanstalk: characters, mood, problems</b></p> <p><b>Lesson 7</b>  <a href="#">To explore how writers make the problem matter</a> In this session we will explore how a writer can make the problem of fairness clear when reading as a writer about the story of Jack's dad.</p> <p><b>Lesson 8</b>  <a href="#">To make the problem matter in a story (Part 1)</a> In this session we apply our work on reading as a writer in the last session to begin writing about a problem that matters from the story.</p> <p><b>Lesson 9</b>  <a href="#">To make the problem matter in a story (Part 2)</a>            In this session we will explore how a writer can make the problem of fairness clear when reading as a writer. We will read about the part of the story where Jack takes his father's harp back from the giant and nearly gets caught.</p> <p><b>Lesson 10</b>  <a href="#">To make the problem matter in a story (Part 3)</a> In this session we will write about the problem in the story when Jack steals the harp and has to escape from the giant. We will apply our knowledge and skills from the previous sessions to make the problem matter and make it clear.</p> <p><b>Phonics - Reading</b>            Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.            Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a>. Read words using the set 3 'o-e' and 'u-e' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b></p>	<p><a href="#">Maddie, the plants and you - The Flowers</a>  <b>Science</b>  <a href="#">What types of plants grow in the wild?</a> In this lesson, we will be learning all about different plants which grow in the wild. We will be describing their appearance and looking at the importance of having wild plants in our environment.</p> <p><b>Physical Education - Multi skills activity</b>  <b>Lesson 3</b>  <a href="#">What does my body do when I move?</a>            In this lesson, we will learn how your body changes direction and speed and how the heart and lungs respond when you are active.</p>

		Go to <a href="#">ICT Games Forest Phonics</a> , spell words using the set 3 'o-e' and 'u-e' sounds. How many words can you write in 2 minutes?	
4	<p><b>Fractions</b></p> <p><b>Lesson 1</b>  <a href="#">To identify one half of a shape</a>            In this lesson we will be exploring what equal and unequal mean and finding half of a shape by dividing it into two parts.</p> <p><b>Lesson 2</b>  <a href="#">To find half of a quantity</a>            In this lesson we will be finding one half of a quantity by splitting the whole into two equal parts.</p> <p><b>Lesson 3</b>  <a href="#">To find one quarter of a shape</a>            In this lesson we will be finding one quarter by dividing the whole into four equal parts.</p> <p><b>Lesson 4</b>  <a href="#">To find one quarter of a quantity</a>            In this lesson we will be finding a quarter of a given quantity and applying this to a part-whole model.</p> <p><b>Lesson 5</b>  <a href="#">To identify half, quarter and three quarter turns</a> In this lesson we will be exploring half, quarter and three quarter turns.</p>	<p><b>Jack and the Beanstalk: created story (characters, mood, problems)</b></p> <p><b>Lesson 1</b>  <a href="#">To generate ideas for a created story</a>            In this lesson we will share ideas to create a new story about justice. We will plan our new story on a plot matrix.</p> <p><b>Lesson 2</b>  <a href="#">To tell a created story from memory</a>            In this lesson we will map, step and speak our new created story.</p> <p><b>Lesson 3</b>  <a href="#">To explore problems that matter</a>            In this lesson we will be exploring the problem within our created story. We will look at the character's thoughts, feelings and actions.</p> <p><b>Phonics - Reading</b>            Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.</p> <p>Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a>. Read words using the set 3 'aw' and 'are' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b>            Go to <a href="#">ICT Games Forest Phonics</a>, spell words using the set 3 'aw' and 'are' sounds. How many words can you write in 2 minutes?</p>	<p><b>Science:</b>  <a href="#">What does a plant need to grow?</a>            BBC Bitesize</p> <p><b>Science:</b>  <a href="#">How do I plant a bean?</a>            In this lesson, we are going to be planting kidney beans. You will need soil, stones, a pot and a kidney bean but if you do not have these resources available, you can watch me plant a bean. We will be looking at what a seed needs to be able to grow into a healthy plant.</p> <p><b>Physical Education - Multi skills activity</b></p> <p><b>Lesson 4</b>  <a href="#">How quickly and easily can my body move in different ways?</a>            In this lesson, we will learn how quickly and easily your body moves in different ways.</p>
5	<p><b>Fractions 2</b></p> <p><b>Lesson 1</b>  <a href="#">Relating halves and quarters to division</a>            division In this lesson you will relate halves and quarters to dividing into equal parts</p> <p><b>Lesson 2</b>  <a href="#">Identifying the parts of a fraction</a>            In this lesson In this lesson you will recognise the vinculum, numerators and denominators in fractions.</p> <p><b>Lesson 3</b>  <a href="#">Identifying half of a shape</a></p>	<p><b>Jack and the Beanstalk: created story (characters, mood, problems)</b></p> <p><b>Lesson 4</b>  <a href="#">To add suffixes to verbs</a>            In this lesson we will be adding the suffix to verbs.</p> <p><b>Lesson 5</b>  <a href="#">To find key information within the text</a>            In this lesson we will be answering questions based on the new created story 'Pirate Pete and the Treasure Map'.</p> <p><b>Lesson 6</b>  <a href="#">To box up for purpose</a></p>	<p><b>Science</b>  <a href="#">What are the parts of trees and plants called?</a> In this lesson, we will be identifying the different parts of trees and flowers. We will be learning about the functions of the different parts of the trees and flowers and how they help the plant to grow.</p> <p><b>Geography</b>  <b>Fantasy Maps</b>            Draw a simple picture map of an imaginary woodland, including features such as evergreen and deciduous trees, paths, clearings, grassy patches, a</p>

	<p>In this lesson you will divide shapes into equal parts will also recognise when a shape is divided equally halves.</p> <p><b>Lesson 4</b>  <a href="#">Identifying halves, thirds and quarters of shape</a>          In this lesson you will divide squares into equal parts and identify one half, quarter or third of the square.</p>	<p>In this lesson we will be boxing up the created story, focusing on the problems and solutions.</p> <p><b>Phonics - Reading</b>          Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.          Go to <a href="#">ICT Games - The Dinosaur's Eggs</a> Read words using the set 3 'ur' and 'er' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b>          Go to <a href="#">ICT Games Forest Phonics - Phonics</a> spell words using the set 3 'ur' and 'er' sounds. How many words can you write in 2 minutes?</p>	<p>stream, gates, fences and dens. Create a simple key. Think about the features a magical woodland imp or fairy would need, or enjoy visiting, to help them to decide what features to include on their maps.</p> <p><b>Physical Education - Multi skills activity</b>  <b>Lesson 5</b>  <a href="#">How do I manage my emotions to improve in different challenges?</a>          In this lesson, we will learn how to make your own personal challenges and manage your emotions.</p>
6	<p><b>Number: Place Value within 100</b>  <b>Lesson 1</b>  <a href="#">Exploring 2-digit numbers by grouping in ten</a>          In this lesson we will be grouping 2tens and ones and using strategies to solve problems.</p> <p><b>Lesson 2</b>  <a href="#">Identifying tens and ones in a 2-digit number</a>          In this lesson we will be using resources to show how tens and ones there are in a 2number.</p> <p><b>Lesson 3</b>  <a href="#">Partitioning 2-digit numbers (Part 1)</a>          In this lesson we will be using resources to partition 2-digit numbers into tens and ones and representing this in a part-whole model.</p> <p><b>Lesson 4</b>  <a href="#">Partitioning 2-digit numbers (Part 2)</a>          In this lesson we will be using resources to partition a number into tens and ones in a variety of ways.</p> <p><b>Lesson 5</b>  <a href="#">Exploring the components of numbers within 10</a>          In this lesson we will be representing the number 100 so that we can understand is equal to ten groups of ten.</p>	<p><b>Jack and the Beanstalk: created story (characters, mood, problems)</b>  <b>Lesson 7</b>  <a href="#">To read as a writer: Making the problem matter</a>          In this lesson we will become the writer and look at how problems that matter are written down.</p> <p><b>Lesson 8</b>  <a href="#">To write a created story about justice (Part 1)</a>          In this lesson we will be writing the opening of our created story about justice.</p> <p><b>Lesson 9</b>  <a href="#">To write a created story about justice (Part 2)</a>          In this lesson we will be writing the problems in our created story about justice.</p> <p><b>Lesson 10</b>  <a href="#">To write a created story about justice (Part 3)</a>          In this lesson we will be writing the solution and ending to our created story.</p> <p><b>Phonics - Reading</b>          Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.          Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a> Read words using the set 3 'ow' and 'ai' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b>          Go to <a href="#">ICT Games Forest Phonics</a>, spell words using the set 3 'ow' and 'ai' sounds. How many words can you write in 2 minutes?</p>	<p><b>Science</b>  <a href="#">What changes occur to a tomato plant?</a>          In today's lesson, we will be learning all about how tomato plants grow. We will be looking at the different stages of germination and what happens to the plant before it has grown enough to produce fruit. At the end of the lesson, we will be planting a thick tomato slice into some soil, so we are able to observe the growth. You will need a pot/container, soil, and 1 thick tomato slice. If you do not have these things, you will still be able to watch me plant the seeds.</p> <p><b>Physical Education - Multi skills activity</b>  <b>Lesson 6</b>  <a href="#">How can I jump further and higher?</a>          In this lesson, we will learn how to jump further and higher.</p>



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**Lesson 6**

[Representing 2-digit numbers \(Part 1\)](#) In this lesson we will be representing how many tens and ones there are in numbers within 100 in different ways and then representing these numbers on a number line.

**Lesson 7**[Representing 2-digit numbers \(Part 2\)](#)

In this lesson we will be exploring different written representations of numbers up to 100 and making connections between the written numerals and written word representations.

**Lesson 8**[Comparing numbers within 100 on a number line](#)

In this lesson we will be finding missing numbers in a sequence and estimating where we think a number would go on an unmarked blank number line.

**Lesson 9**[Comparing 2-digit numbers](#)

In this lesson we are going to be representing 2digit numbers, comparing the tens and ones in 2digit numbers and identifying which number is greater or less.

**Lesson 10**[Ordering numbers within 100](#)

In this lesson we will be comparing 2-digit numbers, identifying which is greater or less and putting numbers in increasing and decreasing order.

**How Butterflies Came to Be****Lesson 1**[To listen and respond to a story](#)

In this lesson, we will be listening to a story and thinking how the plot works.

**Lesson 2**[To tell a story from memory](#)

In this lesson, we will be learning to tell the story from memory using a four-step process called, 'Hear, Map, Step, Speak.'

**Lesson 3**[To describe using senses](#)

In the lesson we will be exploring our senses through our story and using a sensory grid to create a poem.

**Lesson 4**[To use capital letters for names](#)

In this lesson we will understand when to use a capital letter for names.

**Lesson 5**[To link our reading to our own experiences](#)

In this lesson we will look at the creator's bag and think about what we would use to bring joy.

**Phonics** - Reading

Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.

Go to [ICT Games - The Dinosaur's Eggs - Phonics](#). Read words using the set 3 'oa' and 'ew' sounds. How many words can you read in 1 minute?

**Phonics** - Spelling

Go to [ICT Games Forest Phonics](#), spell words using the set 3 'oa' and 'ew' sounds. How many words can you write in 2 minutes?

**Science**[What is the life cycle of a plant?](#)

BBC Bitesize

**Science**[What changes have occurred to my bean plant?](#)

In this lesson, we will be analysing our bean plants that we planted at the beginning of the unit in the lesson, 'How do I plant a bean?'. You will need your bean plant for the entirety of this lesson as we will be measuring and looking at the changes which have happened since we planted the seeds. If you don't have a bean plant, don't worry we will be looking at pictures of plants to see the changes.

**Physical Education - Multi skills activity****Lesson 7**[How does continuous and regular activity affect my body?](#)

In this lesson, we will learn how continuous and regular activity can affect your health and wellbeing.

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**Lesson 11**[Practising finding one more and one fewer and ten more and ten fewer](#)

In this lesson we are going to use representations to help us find one more and one fewer and ten more and ten fewer for numbers within 100 and spot patterns in what changes when we add or subtract 1 or 10.

**Lesson 12****How Coyote Brought Fire to the Earth (1)****Lesson 1**[To listen and respond to a story](#)

In this lesson, we will listen to a story and discuss our favourite moments. We will then draw pictures of these moments and add labels to describe them in more detail.

**Lesson 2****Geography: Understanding Brazil****Lesson 1**[Where is Brazil?](#)

In this lesson we will name all seven continents in the world, before zooming into South America and locating Brazil. We will explore some physical and human geographical features found in Brazil and compare them to where we live in the UK!

	<p><u><b>Identifying number patterns</b></u> In this lesson we will be counting in threes, forwards and backwards and identifying patterns when skip counting in threes.</p> <p><b>Lesson 13</b> <u><b>Exploring odd and even numbers (Part 1)</b></u> In this lesson we will be applying our knowledge of place value when solving a problem involving odd and even numbers.</p> <p><b>Lesson 14</b> <u><b>Exploring odd and even numbers (Part 2)</b></u> In this lesson we will be using digit cards to make odd and even numbers and solve problems.</p> <p><b>Lesson 15</b> <u><b>Revisiting numbers within 100</b></u> In this lesson we will be revisiting parts of the unit: Numbers within 100 to explore partitioning 2-digit numbers and comparing and ordering numbers to 100.</p>	<p><u><b>To tell a story from memory</b></u> In this lesson, we will learn to tell the story from memory using a process called Map, Step, Speak.</p> <p><b>Lesson 3</b> <u><b>To build descriptive language</b></u> In this lesson, we will build descriptive language in our stories through song.</p> <p><b>Phonics - Reading</b> Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order. Go to <u><b>ICT Games - The Dinosaur's Eggs - Phonics</b></u> Read words using the set 3 'ue' and 'ie' sounds. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b> Go to <u><b>ICT Games Forest Phonics</b></u>, spell words using the set 3 'ue' and 'ie' sounds. How many words can you write in 2 minutes?</p>	<p><b>Lesson 2</b> <u><b>Why do people visit Brazil?</b></u> In this lesson we will recap our knowledge of the seven continents in the world, before zooming into South America and locating Brazil. We will explore some of the reasons people visit Brazil, focusing on natural areas of beauty as well as cultures and festivals that tourists come to experience</p> <p><b>Lesson 3</b> <u><b>What are the features of cities in Brazil</b></u> In this lesson we will recap our knowledge of the seven continents in the world, before zooming into South America and locating Brazil. We will explore some of the main cities in Brazil and compare them to cities in the UK.</p> <p><b>Physical Education - Multi skills activity</b></p> <p><b>Lesson 8</b> <u><b>How can I control my underarm and overarm throws so they are accurate?</b></u> In this lesson, we will learn how to use the coordination of your body, arms, muscles and eyes to control underarm and overarm throws so they are accurate</p>
9	<p><b>Money</b></p> <p><b>Lesson 1</b> <u><b>To identify the physical properties of coins</b></u> In this lesson you will be identifying the properties of coins and beginning to name them</p> <p><b>Lesson 2</b> <u><b>To recognise the value of different coins (Part1)</b></u> In this lesson you will be naming the coins and beginning to know the values they hold</p> <p><b>Lesson 3</b> <u><b>To recognise the value of different coins (Part 2)</b></u> In this lesson you will be naming the coins and beginning to know the values they hold.</p> <p><b>Lesson 4</b> <u><b>To recognise the value of different coins and notes</b></u> In this lesson you will be naming the coins and notes and beginning to know the values they hold.</p> <p><b>Lesson 5</b></p>	<p><b>How Coyote Brought Fire to the Earth (1)</b></p> <p><b>Lesson 4</b> <u><b>To use expanded noun phrases to describe</b></u> In this lesson, we will learn how to use expanded noun phrases to help describe characters in the story more vividly.</p> <p><b>Lesson 5</b> <u><b>To retrieve information</b></u> In this lesson, we will be practising our retrieval skills learning how to find important information in the text</p> <p><b>Lesson 6</b> <u><b>To describe using the senses</b></u> In this lesson, we will learn how to use the senses to write vivid description. We will draw pictures of key scenes and create sensory grids which we will then turn into descriptive poems.</p> <p><b>Phonics - Reading</b> Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.</p>	<p><b>Geography: Understanding Brazil</b></p> <p><b>Lesson 4</b> <u><b>How do experiences within Rio de Janeiro differ?</b></u> In this lesson we will recap our knowledge of the seven continents in the world, before zooming into South America and locating Brazil. We are going to look at a case study of Rio de Janeiro, and the different experiences people have in different parts of the city.</p> <p><b>Lesson 5</b> <u><b>How are populations within Brazil moving?</b></u> In this lesson we will recap our knowledge of the seven continents in the world, before zooming into South America and locating Brazil. We are going to look at the population of Brazil and explore the reasons why some people are choosing to move from rural area to urban areas.</p> <p><b>Lesson 6</b> <u><b>What is the weather like in Brazil?</b></u> In this lesson we will recap our knowledge of the seven continents in the world, before zooming into South America and locating Brazil. We are going to look at the</p>

	<p><a href="#">To compare different amounts of money</a> In this lesson you will be comparing amounts of money using coins and notes</p>	<p>Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a> Read words using the set 3 'au' and 'e-e' sounds. How many words can you read in 1 minute? <b>Phonics</b> - Spelling Go to <a href="#">ICT Games Forest Phonics</a>, spell words using the set 3 'au' and 'e-e' sounds. How many words can you write in 2 minutes?</p>	<p>different seasonal weather patterns in Brazil <b>Physical Education - Multi skills</b> <b>Lesson 9</b> <a href="#">How can I improve my control and accuracy when throwing and catching?</a> In this lesson, we will learn how to evaluate improve throwing and catching and monitoring basic records.</p>
10	<p><b>Lesson 6</b> <a href="#">To use addition and subtraction in the context of money</a> In this lesson you will be using your knowledge and understanding of addition and subtraction using money. <b>Lesson 7</b> <a href="#">To exchange money for items</a> In this lesson you will use money in exchange for items within a shop. <b>Lesson 8</b> <a href="#">To find the total cost of two items</a> In this lesson you will be adding two amounts together to find the total amount in the context of money. <b>Lesson 9</b> <a href="#">To calculate the amount of change needed (Part 1)</a> In this lesson you will be using addition and subtraction skills to find out how much change you will get from a certain amount of money. <b>Lesson 10</b> <a href="#">To calculate the amount of change needed (Part 2)</a> In this lesson you will be using addition and subtraction skills and finding out how much change you will get from a certain amount of money.</p>	<p><b>How Coyote Brought Fire to the Earth (1)</b> <b>Lesson 7</b> <a href="#">To explore how writers make description vivid (read as a writer)</a> In this lesson, we will learn read and unpick a piece of descriptive writing to explore what writers do to make their description vivid. We will then come up with a list of tools to use in our writing. <b>Lesson 8</b> <a href="#">To write a vivid description (Part 1)</a> In this lesson, we will take a key scene in the story and write it with a focus on making the description vivid to paint a clear picture for the reader. <b>Lesson 9</b> <a href="#">To write a vivid description (Part 2)</a> In this lesson, we will take another key scene in the story and write it with a focus on making the description vivid to paint a clear picture for the reader. <b>Lesson 10</b> <a href="#">To write a vivid description (Part 3)</a> In this lesson, we will take a third key scene in the story and write it with a focus on making the description vivid to paint a clear picture for the reader. <b>Phonics</b> - Reading Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order. Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a>. Read words using the set 3 'ire' sound. How many words can you read in 1 minute? <b>Phonics</b> - Spelling</p>	<p><b>Geography: Understanding Brazil</b> <b>Lesson 7</b> <a href="#">How is the weather in Brazil different than the UK?</a> In this lesson we will recap our knowledge of the seven continents in the world and locating Brazil on a map. We will then look at weather patterns in the UK and compare these to the different weather we explored in Brazil last lesson. <b>Lesson 8</b> <a href="#">Who lives in the Amazon Rainforest?</a> In this lesson we will recap our knowledge of the seven continents in the world and locating Brazil on a map. We will then zoom into the north western region of Brazil and look at an example of a community living in the Amazon rainforest. <b>Lesson 9</b> <a href="#">Why is the Amazon rainforest declining in size?</a> In this lesson we will recap our knowledge of the seven continents in the world and locating Brazil on a map. We will then focus on the Amazon rainforest. We will look at reasons why it is so important to life on Earth; why it is declining in size each year and what we can do to help to protect it. <b>Lesson 10</b> <a href="#">Why is Brazil difficult to describe?</a> In this lesson we will recap our knowledge of the seven continents in the world and locating Brazil on a map. We will combine all of our learning in this unit to explain the diversity of Brazil. <b>Physical Education - Multi skills activity</b> <b>Lesson 10</b> <a href="#">How can I improve my body to control objects when I am moving?</a> In this lesson, we will learn how to combine different movement components and make up challenges.</p>



**Time****Lesson 1****Naming and ordering the months of the year**

In this lesson you will be naming the months of the year and then putting them in order.

**Lesson 2****Sequencing events in chronological order**

In this lesson, you will be ordering activities within a routine in chronological order.

**Lesson 3****Measuring time in minutes and seconds**

In this lesson, you will be learning how many seconds there are in a minute.

**Lesson 4****Reading and writing the time to o'clock (Part 1)**

In this lesson, you will be reading and telling the time to o'clock.

**Lesson 5****Reading and writing the time to o'clock (Part 2)**

In this lesson, you will be reading, writing and telling the time to o'clock

Go to [ICT Games Forest Phonics](#), spell words using the set 3 'ire' sound. How many words can you write in 2 minutes?

**How Coyote Brought Fire to the Earth (2)****Lesson 1****To generate ideas for a recycled story**

In this lesson, we will generate ideas to recycle the basic plot structure of the story, 'How Coyote Brought Fire to Earth' to create a completely new story of our own.

**Lesson 2****To tell a recycled story from memory**

In this lesson, we will learn to tell our new recycled stories from memory, using the process: Map, Step, Speak.

**Lesson 3****To build descriptive phrases**

In this lesson, we will draw pictures and create poems using the senses to build descriptive phrases for key scenes in our new stories.

**Lesson 4****To use different sentence types**

In this lesson, we will learn about the four different sentence types and how to use them to improve our descriptive writing.

**Lesson 5****To make predictions**

In this lesson, we will make informed predictions drawing on our existing knowledge and what we already know from the text.

**Phonics - Reading**

Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.

Go to [ICT Games - The Dinosaur's Eggs -](#)

[Phonics](#). Read words using the set 3 'ear' sound. How many words can you read in 1 minute?

**Phonics - Spelling**

Go to [ICT Games Forest Phonics](#), spell words using the set 3 'ear' sound. How many words can you write in 2 minutes?

**Music****Samba Band**

Learn about Brazilian percussion instruments. Research the instruments online and listen to the different sounds they make.

**Useful Resources:**

[Samba band instruments](#)

[Instruments we play - Garden City Samba](#)

**Design their own Brazilian samba band instruments** that can be banged, plucked or shaken.

*What will it look like?*

*How will you play it?*

**Comparing Carnivals**

Make comparisons between the two celebrations, identifying the similarities and differences between them. You could compare costumes and make-up, listen to examples of music and watch film clips.

**Talking points:**

What is the same? What is different? Ask the children to explain which carnival or celebration they would prefer to take part in and why.

**Useful links:**

[Notting Hill Carnival - Europe's biggest street festival](#)

[Notting Hill Carnival - For children](#)

**Brazil**

[Around The World: Brazilian Carnival](#)

[Celebrating Carnival - Cbeebies](#)

**DESIGN TECHNOLOGY****Carnival Costumes**

Before sharing the clip: Lucile is 20 years old and has loved the Rio Carnival since she was a little girl. Now she is a carnival costume maker and is learning how to make costumes herself.

[Brazilian carnival costumes - BBC Bitsize](#)

Can you create a colourful carnival outfit of our own, draw it and send a picture on Seesaw.

<p><b>12</b></p>	<p><b>Lesson 6</b>  <a href="#">Reading and writing the time to o'clock and half past (Part 1)</a>          In this lesson, you will be reading, writing and telling the time to o'clock and half past</p> <p><b>Lesson 7</b>  <a href="#">Reading and writing the time to o'clock and half past (Part 2)</a>          In this lesson, you will be reading, writing and telling the time to o'clock and half past</p> <p><b>Lesson 8</b>  <a href="#">Reading and writing the time to o'clock and half past in words</a>          In this lesson, you will be reading, writing and telling the time to o'clock and half past</p> <p><b>Lesson 9</b>  <a href="#">Explore adding on hours and half hours</a>          In this lesson, you will be adding either one hour or half an hour onto a given time.</p> <p><b>Lesson 10</b>  <a href="#">Using language of direction, position and movement</a>          In this lesson, you will be using directional language when moving and giving instructions for someone else to move.</p>	<p><b>How Coyote Brought Fire to the Earth (2)</b></p> <p><b>Lesson 4</b>  <a href="#">To use different sentence types</a>          In this lesson, we will learn about the four different sentence types and how to use them to improve our descriptive writing.</p> <p><b>Lesson 5</b>  <a href="#">To make predictions</a>          In this lesson, we will make informed predictions drawing on our existing knowledge and what we already know from the text.</p> <p><b>Lesson 6</b>  <a href="#">To box up for purpose</a>          In this lesson, we will box up for purpose in order to plan for writing.</p> <p><b>Phonics - Reading</b>          Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.          Go to <a href="#">ICT Games - The Dinosaur's Eggs - Phonics</a>. Read words using the set 3 'ure' sound. How many words can you read in 1 minute?</p> <p><b>Phonics - Spelling</b>          Go to <a href="#">ICT Games Forest Phonics</a>, spell words using the set 3 'ure' sound. How many words can you write in 2 minutes?</p>	<p><b>Science: Human Lifestyle</b></p> <p><b>Lesson 1</b>  <a href="#">What are the different parts of the human body</a>          In this lesson, we will learn about the different parts of the body, find them and what their functions are.</p> <p><b>Lesson 2</b>  <a href="#">Why is exercise so important?</a>          In this lesson, we will learn what exercise is and why it is so important. We will explore different ways to exercise and choose our favourite.</p> <p><b>Lesson 3</b>  <a href="#">What is a healthy diet?</a>          In this lesson, we will learn about the different food groups and use each food group for.</p> <p><b>Lesson 4</b>  <a href="#">How do our bodies change as we get older</a>          In this lesson, we will look at the different stages of life and learn about the key differences of each stage of development.</p> <p><b>Lesson 5</b>  <a href="#">Why is it important to be hygienic?</a>          In this lesson, we will learn about hygiene and Florence Nightingale's role in reimagining hygiene in hospitals.</p>
<p><b>13</b></p>	<p><b>Graphs</b></p> <p><b>Lesson 1</b>  <a href="#">Representing and interpreting data using a pictogram</a>          In this lesson, you will be creating a pictogram and interpreting data from this pictogram.</p> <p><b>Lesson 2</b>  <a href="#">Representing and interpreting data on a block diagram and a table</a>          In this lesson, you will be interpreting data from a block diagram</p> <p><b>Lesson 3</b>  <a href="#">Representing data in a tally chart and pictogram</a>          In this lesson, you will be creating a tally chart and interpreting data from a scaled pictogram</p>	<p><b>How Coyote Brought Fire to the Earth (2)</b></p> <p><b>Lesson 7</b>  <a href="#">To write the opening of a recycled story</a>          In this lesson, we will write the opening scene of our recycled stories, with a focus on making the description vivid to paint a clear picture for the reader.</p> <p><b>Lesson 8</b>  <a href="#">To write the middle of a recycled story</a>          In this lesson, we will start writing the middle section of our recycled stories, with a focus on making the description vivid to paint a clear picture for the reader.</p> <p><b>Lesson 9</b>  <a href="#">To continue writing the middle of a recycled story</a></p>	<p><b>Science: Human Lifestyle</b></p> <p><b>Lesson 6</b>  <a href="#">Whose job is it to keep us healthy</a>          In this lesson, we will learn about doctors and scientists who have kept us healthy and from the past.</p> <p><b>Physical Education: Dance activity: imaginative journey using five basic body actions</b></p> <p><b>Lesson 1</b>  <a href="#">Footprints - an introduction to pathways</a>          In this lesson, we will explore straight and curved pathways and coordinate different body parts.</p> <p><b>Lesson 2</b>  <a href="#">Jack and the Beanstalk: an introduction to storytelling through dance</a>          In this lesson, we will dance three parts of the story, Jack and the Beanstalk. We will use our imaginations to</p>

	<p><b>Lesson 4</b>  <a href="#">Representing data in a tally chart and block diagram</a>  In this lesson, you will be creating a block diagram from a tally chart and interpreting data from this.</p> <p><b>Lesson 5</b>  <a href="#">Interpreting data from scaled pictograms and block diagrams</a>  In this lesson, you will be comparing block diagrams and pictograms and interpreting data from them.</p>	<p>In this lesson, we will continue writing the middle of our recycled stories, with a focus on making the description vivid to paint a clear picture for the reader.</p> <p><b>Lesson 10</b>  <a href="#">To write the ending of a recycled story</a>  In this lesson, we will write the ending of our recycled stories, with a focus on making the description vivid to paint a clear picture for the reader. We will then tell our finished stories.</p>	<p>act out these parts through movement, using pathways, changing directions, changing speeds and carrying different objects.</p> <p><b>Lesson 3</b>  <a href="#">Travelling: an introduction to sequence building</a>  In this lesson, we will go on an imaginary journey, using all the different types of movement we have learnt so far, changing direction, speed and levels.  <i>Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper</i></p>



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